



# ***Policy & Procedures***

**NUMBER: 03-03**

**SUBJECT: SELECTION CRITERIA FOR D.A.R.E. TRAINING FACILITATOR**

**Date: January 2020**

## **PURPOSE**

To establish criteria for the selection of D.A.R.E. training course facilitators.

## **POLICY**

D.A.R.E. curricula are science and research-based, adherence to the design and intent of the curricula are critical to maintaining the integrity of the D.A.R.E. program. The D.A.R.E. training models have been specifically designed to develop in participants an understanding of the curricula and a commitment to delivering the curricula with a high degree of fidelity. While great care is taken in the selection and preparation of D.A.R.E. training cadre staff, the most responsibility for success of the training process rests with the training facilitator. The facilitator serves not only as the training activity supervisor but must ensure all required elements of the training model are executed and done in a manner consistent with design and intent.

## **PROCEDURES**

1. Criteria to serve as a D.A.R.E. training facilitator include:
  - Thorough knowledge of the D.A.R.E. curricula and enhancement lessons
  - Thorough knowledge of the D.A.R.E. training model
  - Thorough understanding and knowledge of the material to be presented by each member of the training cadre
  - Having taught the D.A.R.E. curricula
  - Having successfully completed MOT training and served as a Mentor Officer, or successfully completed training and served as an educator during D.A.R.E. training
  
2. Candidates for the position training facilitator shall complete the following training procedure:
  - Observation of all activities and elements of the training they will subsequently oversee
  - Serve an apprenticeship to an experienced D.A.R.E. training facilitator