NUMBER: 05-01

SUBJECT: REPORTING CONFIDENTIAL STUDENT DISCLOSURES

DATE: January 2020

PURPOSE

D.A.R.E. Instructors just as teachers, health and other social professionals have certain mandated reporting responsibilities prescribed by law. The purpose of this directive is to establish guidelines for D.A.R.E. Instructors handling student disclosures that require the attention of school authorities and/or the concerned law enforcement agency.

POLICY

D.A.R.E. instructors are selected because of their ability to communicate with children and their desire to improve the social and coping skills of children. D.A.R.E. Officers should be aware that in their position they become role models. D.A.R.E. Officers will develop relationships of trust with the students they teach and the community they serve. In this role they may be told something by a student that requires mandatory reporting.

PROCEDURE

If a student makes a confidential disclosure applicable to state and local laws, the policies of their school district and or their law enforcement agency shall guide a D.A.R.E. Instructor’s actions. As a designated member of the school faculty, D.A.R.E. Instructors should not, if possible, become directly involved in enforcement activities which are a result of a student’s disclosure of information to them.

To avoid situations that might be detrimental to the D.A.R.E. Instructor’s position or the D.A.R.E. program, officers should remember that D.A.R.E. is an educational program and not to be used or viewed as a law enforcement or intelligence tool.