(CITY/COUNTY) HONORS GRADUATES OF D.A.R.E. (DRUG ABUSE RESISTANCE EDUCATION) PROGRAM

(City, State) – (# of students and grade level) students (names of school) are taking the D.A.R.E. pledge to stay off drugs as they graduate from the elementary 17 week D.A.R.E. (Drug Abuse Resistance Education) program on (date). Given the national profile of D.A.R.E. graduates, it’s likely that they’ll keep the pledge for good.

Under the direction of specially trained veteran police officers, these students have learned the skills they need to avoid drugs, alcohol and violence. The classes include extensive role-playing with officers on practical ways to resist pressure to experiment with drugs and alcohol, and join gangs.

Because the officers have personal experience working with drug abusers on the street, young people consider them to be highly credible instructors.

The D.A.R.E. Lessons focus on four major areas: providing accurate information about alcohol and drugs, teaching students decision making skills, showing them how to resist peer pressure and giving them ideas for alternatives to drug use and violence.

D.A.R.E. began in 1983. It is now taught in more than 300,000 classrooms in 50 states and 53 countries around the world. It was adopted in the (city/county) schools in (month/year) as a joint effort of the (city/county) School District and the (city/county) Police Department.