

# **D.A.R.E. AMERICA NATIONAL POLICY AND PROCEDURES**

**NUMBER 04-05**

**SUBJECT: MINIMUM EXPERIENCE REQUIREMENTS FOR SPECIALTY CURRICULA TRAINING**

Date: March 27, 2004

## **PURPOSE**

To establish minimum experience standards for the selection of D.A.R.E instructors to attend certification training to instruct a specialty curriculum in the classroom, and to train other officers in a specialty curriculum certification seminar.

## **POLICY**

Specialty curricula have been developed to reinforce the D.A.R.E. Elementary school curricula. Currently the term “specialty curricula” includes;

1. Junior high,
2. School Resource Officer,
3. Senior high and
4. Parent Education programs.

**Note:** For D.A.R.E. Instructors completing a D.A.R.E. Officer Training seminar from which certification was conferred for D.A.R.E. Elementary, School Resource Officer, and Middle School curricula, specialty curricula refers to the Senior High and Parent Education curricula.

Because experience is a critical element for future success, it is important for D.A.R.E. Instructors to have a working knowledge of the basic D.A.R.E. curricular concepts before exposure to and delivery of D.A.R.E. specialty curricula. Likewise, it is important that officers who are chosen to train other officers in a specialty curriculum to have experience teaching that curriculum.

## **PROCEDURE**

To attend certification training in a specialty D.A.R.E. curriculum an officer must be a certified D.A.R.E. Instructor and must have completed two semesters experience in teaching the D.A.R.E. concerned curriculum.

To instruct in a specialty curriculum certification-training seminar, an officer must have completed two semesters of the same curriculum in the classroom and be certified as a D.A.R.E. Mentor Officer.

